



VALUE

Opportunity for All



The story you're telling

All children—regardless of skin color, family income, or what language they speak at home—should have access to optimal STEM learning environments. Strong connections among all the places children learn help to provide quality STEM learning opportunities to all children.



Strategically redirects thinking away from patterns such as:

- Individualism
- Some Kids Are Just Better at STEM
- Willpower = Success

Opportunity for All



Concepts and ideas included in this frame element:

- A just society makes quality STEM learning opportunities universally accessible and inclusive for all children.
- Opportunity for all means putting the best learning practices into use across all communities.
- Linking all the places children learn STEM provides greater learning continuity, but not all communities have such connections in place—and that's not right.
- To live up to our ideals, we need to make connected STEM learning environments a priority for all children.



User notes:

- Keep the focus on society's responsibility to provide quality learning to all students. This value taps into a deep belief that all children and all communities should have access to quality education opportunities.
- Use this value to prime conversations about policy interventions. FrameWorks' research has found that appealing to opportunity for all increases people's understanding of the role policy must play to ensure quality education for all children.
- Appealing to this value can help fend off stereotyping about which children are (and aren't) naturally STEM inclined, because it productively orients thinking toward the fact that some children are denied access to connected STEM learning opportunities.

