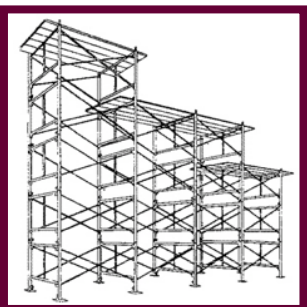




Scaffolding

A metaphor for: the support that teachers need to be effective



The story you're telling:
Just as construction workers need scaffolding to build a structure, teachers need various kinds of support to build learners' brains.

Strategic way to redirect thinking away from patterns such as:

Consumerist Reforms; Effective Teacher = Caring Teacher; Tangible Triad; Teachers Are the System; Unions Are Obstructionist; Willpower



Concepts and ideas included in this frame element:

- **Scaffolding is essential; a building in progress won't stand without it:** professional learning and support are a necessity, not 'nice extras' or indications of self-interest.
- **The quality of the scaffolding affects safety and progress:** the level and nature of support available to teachers influences how well they do their jobs.
- **Construction is a complex endeavor:** teachers are part of a larger system, which may include teacher preparation, educational leadership, funding structures, etc.

(Continued on reverse)



Scaffolding

A metaphor for: the support that teachers need to be effective

Concepts and ideas included in this frame element:

- **Scaffolding wraps around a building:** teachers need many different types of support to be effective—these may include professional development, a schedule that allows them to collaborate, classroom resources, performance feedback, community involvement, etc.
- **Scaffolding has some general qualities but is designed for a particular site:** effective professional development shares core characteristics but must also be relevant to the teaching context.

Read the original research behind this recommendation at FrameWorksInstitute.org