



VALUE

Inclusive Opportunity

A tested value appeal for developmental relationships



The story you're telling

All young people should have what they need to create and sustain developmental relationships regardless of the color of their skin, how much money their family has, their gender identity or sexual orientation, or the language they speak at home. Some young people experience exclusion as a result of discrimination. Strong and supportive relationships can help them grow and succeed.



Strategically redirects thinking away from patterns such as:

Individualism

Inclusive Opportunity



Concepts included in this frame element

- All young people need developmental relationships to do well.
 - The contexts in which these interactions take place can be thoughtfully designed and structured to ensure positive social, cognitive, and emotional growth.
 - Developmental relationships help young people build resilience in the face of experiencing discrimination.
 - Everyone should have the opportunity to engage in developmental relationships, but not everyone does:
 - Specific groups experience exclusion due to racial discrimination.
 - Low-income families, families of color, and non-English-speaking families often face barriers to engaging with such opportunities.
 - Many existing systems are structured in ways that limit the ability of adults and young people to engage in developmental relationships.
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User notes

- **Demonstrate how inclusive policies and practices facilitate developmental relationships.** Clearly describe what culturally responsive and inclusive environments look like, how they are created, and how they support developmental relationships.
- **Explain how identity and background can impact access to developmental relationships.** Connect sources of exclusion to the challenges they pose.
- **Place the focus on systems, structures, practices, and processes that impact developmental relationships.** Emphasize what structures need addressing, instead of focusing on personal “failings” or attributes.