You Say...They Think (Child Mental Health in Tennessee)

You Say	They Think	What's Triggered in Their Minds?	
Metal healthcare is dispersed across multiple systems: schools, primary care, the juvenile justice system, child welfare, and substance abuse treatment. But the first system is family	It's all about the parents: they need to make a good home environment for their kids. There's not much anyone else can do.	Home environment matters most	 Use value of F us. Use value of I
The suffering experienced by children with metal health needs and their families has created a health crisis. Growing numbers of children are suffering needlessly because their emotional behavioral, and developmental needs are not met.	Children are just smaller versions of grown- ups. If they have poor mental health, it is probably because they are overwhelmed because they are trying to deal with adult things.	Children are Little Adults	• Use the Brain development different than metaphor est foundation ar
Children's mental health problems are very common, and the onset of major mental illness can occur as young as age 7.	I don't think you've even developed much of a personality, let alone a mental health profile. I don't know that you could diagnose something yet.	Children Don't Have Mental Health	• Use the Toxic stress damage supports mer
Opportunities are available to prevent mental health disorders before they occur. Effective prevention includes strengthening families and individuals by building resilience and skills, and promoting mental health in schools.	Mental illness is about your brain—your wiring. Your chemicals and your brain are either working, or they're not. It's got to be up there. Good mental health is about being happy, laid-back, easy going. Kids being kids.	Mental Illness is Chemical and/or Mental Health is Emotions	• Use the Leve mental health family can pro

What Helps?

Future Prosperity to explain why this matters to all of

Ingenuity to encourage a public response.

in Architecture simplifying model to explain how the nt process works and therefore how children's brains are an adults' brains because they are developing. This stablishes the importance and centrality of a strong and the implications when this is not met.

ic Stress simplifying model to show how excessive ges the developing brain, and how buffering that stress ental health.

eling simplifying model to explain how children's th affects their functioning, and how factors beyond the romote good mental health.