



# Pollination Points

*A metaphor for expanding existing configurations of learning space & time*



*The story you're telling:*

**Learning is like pollination, with ideas. Learners need access to a lot of pollination points in order to engage their attention and grow their motivation.**

*Strategic way to redirect thinking away from patterns such as:*

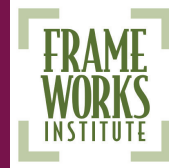


**Achievement Gap; Compartmentalized Learning; Consumerism; The Tangible Triad,**

*Concepts and ideas included in this frame element:*

- **Communities are filled with a variety of 'pollination points':** places where learners can pick up ideas and experiences; Schools are pollination points, and so are museums, parks, libraries, and out-of-school programs.
- **Pollination leads to growth, so let's have more of it:** pollination points are places and times that help to grow students' interests, abilities, and motivation.
- **Vital ecologies integrate many pollination points:** the more learning opportunities there are, the most chances for growth; Coordination and connection of formal and informal learning is ideal.
- **Pollination involves back-and-forth movement and crossing of boundaries:** for the most robust learning, ideas and experiences from inside and outside the school cross-pollinate – as in service learning, internships, field experiences, field trips, etc.

*(Continued on reverse)*



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*Concepts and ideas included in this frame element:*

- **Pollination is good – bring it on in!** Let's not forget that the 'funds of knowledge,' or the cultural and linguistic capital that reflects children's communities, can be brought into the classroom to grow our learning.
- **Pollination happens inside schools, too:** classrooms, schools, and schedules should be designed to allow freedom of movement and the ability for students and teachers to interact and share ideas with others.
- **One pollination point can't do it all:** schools are embedded in the community, connected to other social and physical environments; To support all the growth we want, children need many different opportunities to learn.

*Read the original research behind this recommendation at [FrameWorksInstitute.org](http://FrameWorksInstitute.org)*