



Information Drivers

A metaphor for why and how students should learn to use technology



The story you're telling:

Today's students are on an information journey, and they need the kinds of experiences that let them get their hands on the wheel.

Strategic way to redirect thinking away from patterns such as:



Basic Skills; Compartmentalized Learning; Nostalgia; Passive Learning; Technology as Dangerous

Concepts and ideas included in this frame element:

- **In today's society, you have to drive to get around:** technology and digital media are tools that are essential to navigate and participate in the modern world.
- **Learners are going on an information journey:** the goal of learning to use technology is to be able to find, access, evaluate, and create knowledge.
- **Nobody learns to drive on their own:** to use technology safely and effectively, mentorship from more experienced users (such as teachers) is needed.
- **Start in an empty parking lot, work your way up to the highway:** learning to use technology safely involves a structured, supported process of helping students master one level of challenge before moving onto more difficult tasks.
- **You can only learn so much from the passenger seat:** to master information technology, students need direct experience and plenty of time to practice.
- **Getting lost is part of learning your way around:** making mistakes or engaging in 'productive struggle' is an important part of learning, students learn to adapt and solve problems on their own.

Read the original research behind this recommendation at FrameWorksInstitute.org