Key Framing Guides

You Say...They Think:

Anticipate how messages go astray—and see how to keep them on track.

You Say	They Think	What's Triggered in Their Minds?	What Helps
Children's brain development starts before birth and continues through early adulthood. To ensure positive outcomes, we should support development with evidence-based policies and high-quality services.	Aren't we just talking about babysitting? Why do we need all these policies and hand-holding for something that happens naturally?	• Environments	Fill in sketchy thinking about environments: Use Serve and Return to explain how early childhood development is an active, participatory process, Toxic Stress to explain how challenging environments negatively affect development, and Resilience Scale to talk about what can be done to support it.
We can strengthen communities by promoting access to healthy housing, transportation, and affordable health care and we need to devote resources to those families most in need.	Why should we give so much away to people who are clearly already making bad decisions?! Why take money out of my pocket and from my kids?	• Zero-Sum Thinking	Use the value Fairness Across Places to bolster support for equal access to resources, and the Resilience Scale metaphor to explain why it is that we need to focus first on supporting those who have the most negative factors stacked on their scales.
Healthy communities depend on many interconnected factors, including whether or not a child has supportive relationships and personal interactions.	If parents would just take more responsibility for protecting and caring for their children, those kids will grow up better; that's what our community needs.	• Family Bubble	Use the <i>Charging Stations</i> metaphor to draw attention to environments like schools and other institutions, which draws attention away from a sole focus on the family.
Early experiences play a key role in determining positive (or negative) future outcomes. This is why it is so important to start supports early—even before birth!	We can't possibly protect all children from all experiences, and if the early years are that crucial, it's too late for most of us!!	FatalismDamage Done IsDamage Done	Use the <i>Brain Architecture</i> metaphor to explain why early matters in establishing a strong foundation, but also that there are things that we can do later to make up for a weak foundation.
To improve educational outcomes for all children, it is important for us to tackle the achievement gap between children from disadvantaged backgrounds and their peers.	The opportunities are out there. If children and their families just took advantage of them, there wouldn't be any sort of "achievement gap."	Opportunities Exist Everywhere to Be Grabbed	Use the value Fairness Across Places to draw attention to unequal distribution of resources, and Future Prosperity to talk about why access to quality eduction for all matters for all of us.