You Say... They Think (Education)

You Say	They Think	What's Triggered in Their Minds?	What Helps?
Because of our global economy, in which so many of the manufacturing and service jobs are disappearing, it is imperative that all young people achieve the kinds of academic outcomes that were once expected for just a small percentage of the population.	I think [education] is important to get ahead in life. I think that's the most important thing to be successful. It's very competitive out there.	Consumerist model of education	Use the value of Future Preparation to remind the public of the shared purpose and outcome of education.
Learning science — an interdisciplinary field including cognitive science, educational psychology, information science, and neuroscience — suggests that the best learning occurs when basic skills are taught in combination with complex thinking skills. Research reveals that there is no reason to separate basic skills like reading and computation from more advanced analytical and thinking skills, even in the early grades.	I think we have just wandered away from basic hard education, thinking that a lot of fancy window dressings suddenly creates a better educational system, and it doesn't.	Reform = Back to Basics	Use the value of Future Preparation to clarify the goal of education reform, including the basics but including other skills needed in the future; use the Remodeling simplifying model to explain how reform actually can happen.
Teacher leadership is the process by which teachers influence other members of the school communities to improve teaching and learning practices to increase student learning and achievement. It involves three parts: individual development, collaboration or team development, and organizational development.	Teachers are what matter. If you have a teacher that really cares about the students, they make a world of difference. If they're just there for the paycheck, you're not getting that good of an education.	Caring Teachers	Use the Orchestra simplifying model to explain the importance of and the interaction between all players in the educational system; use the Remodeling simplifying model to focus on the teacher skills that are part of remodeling education.
Each year, close to 70% of the city's high school graduates attend post-secondary educational or training programs and another 20% find employment. The 9-10% of graduates who remain disconnected, along with the estimated 30% who drop out, largely young people of color, are cause for concern. This is especially true now, as this population is growing.	If the parents are interested and make education important, kids are going to understand that. If the parents aren't involved and don't really care so much about what's going on at school, the kids are going to pick up on that pretty quickly and decide it's not an important thing.	Parents and/or students responsible	Use the Remodeling simplifying model to focus on the <i>system</i> that needs reforming, rather than changing individual behavior; use the Orchestra simplifying model to include all contributors to reform.