

You (the experts) say...	The hope is that they (the public) will think about...	But instead they think...	Why? Because a dominant model is triggered	What would help?
<p>Because of our global economy, in which so many of the manufacturing and service jobs have disappeared, it is imperative that all young people achieve the kinds of academic outcomes that were once expected for just a small percentage of the population.</p>	<p>The importance of re-tooling our education system for the 21st century</p>	<p>If “those kids” get a high-quality education, they might diminish my own child’s (or grandchild’s) job prospects.</p>	<p>Disparities and Zero-Sum Thinking, i.e., giving to one means taking away from another</p>	<p>Instead of reminding people of the past (old jobs disappearing), make the case that in order to prepare our nation for an increasingly complex future, all young people need to become fully participating members of society, which means providing them with appropriate resources to do so.</p>
<p>In an era of dramatically shrinking resources, it’s time for us to consolidate the school systems across our state.</p>	<p>Unequal distribution of resources that lead to unequal outcomes; time to rethink our structures to maximize efficiencies and effectiveness</p>	<p>Why do they want to put more children in my son’s classroom? Our community will lose its special character if we merge with other communities.</p>	<p>Zero-Sum Thinking, i.e., giving to one means taking away from another</p>	<p>To prepare our state for a future that is sustainable, we need to think about how to remodel the state’s education system in a methodical, step-by-step fashion. The goal is to align our budget with what we know works in providing young people with the skills and experiences they will need, which may mean sacrificing what we know for what a prosperous future for the state demands.</p>

Parents need to participate more fully in their children's education by attending school events and supervising homework.

It is important for everyone to be a part of students' educational journey.

Those parents who never make it to Family Fun Night and can't seem to help their kids with simple homework assignments are such deadbeats.

Attributes everything to the effort of parents, excluding any outside conditions or forces. It also evokes the Tangible Triad, in which the only ones who matter in education are the parent, student and teacher.

Employ the model of the orchestra, in which all players—administrators, business leaders, teachers and —parents—need to be in tune with each other in order to play the new music that has been handed them by a rapidly changing world.

We must use multiple measures to assess student achievement, not just the high-stakes testing that has become the norm in so many states.

Just as the economy and our society require many different kinds of skills, students should be measured in a variety of ways that enable them to demonstrate what they know—as well as what they need to work on—as part of creating a thriving workforce and citizenry.

Isn't it way too expensive to offer so many different kinds of tests? Isn't that just an excuse for students who can't learn the normal way, like ELL and special needs students?

It highlights disparities between people, instead of understanding that learning styles and competencies differ widely across any population.

Talk about how our increasingly complex world requires everyone's full participation, bringing the variety of skills, talents, competencies and interests to embracing our country's most pressing challenges. Just as our future is not one-size-fits-all, so too the ways we ask students to demonstrate their learning must include the new plethora of real-world assessments.