You Say...They Think (Teachers' Unions)

You Say	They Think	What's Triggered in Their Minds?	What Helps?
Each day, countless dedicated, talented teachers report to work in challenging and low-resourced schools. These heroes and heroines perform amazing tasks, often with limited resources.	Yeah, good teachers are heroes. They care so much about kids and sacrifice so much because they care.	Teachers' unions distract motivated teachers by focusing on pay. (Caring not Money Should Motivate, + Teachers ARE the Ed. System).	Use the simplifying model of Scaffolding to talk about what teachers need aside from personal heroism and talent in order to be successful, and use the value of Pragmatism to discuss how this can be accomplished.
Getting rid of teacher tenure is seen as a quick fix, but it only places blame on teachers and doesn't fix anything.	Yeah, but how do we get rid of teachers who don't care? Unions protect bad teachers!	Teachers' unions protect uncaring teachers who are only motivated by money. (Pure Capitalism + Unions Only Care About Pay/Benefits + Caring, not Money Should Motivate + Teachers ARE the Ed. System).	Use the simplifying model of Scaffolding to talk about what teachers need to be effective. Share tangible examples of how unions have supported teacher evaluation and improvement efforts.
Teacher's unions gives us a louder voice on the job with regards to salary, benefits, safety, and job security. It is because of teachers' unions that we often have better pay, better health benefits, and better pension benefits.	Yeah but that's ALL you do is lobby for more money. What about lobbying harder for our kids? Caring teachers aren't motivated by salary and benefits.	Teachers', more than anything, need their rights protected. (Caring Teachers + Caring, not Money Should Motivate + Protect Rights But Too Focused On Pay/Benefits).	Use value of Pragmatism and simplifying model of Scaffolding to introduce teachers' role in education reform, and advance a role for teachers' unions beyond teacher protection.



